



The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

**MeCAS Assessment Data 2011-2012:** Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2011 (Grade 3-8), spring of 2012 (High School), spring of 2012 (Alternate Assessment-Science), and spring of 2011 (Alternate Assessment- Reading and Mathematics).

**Adequate Yearly Progress (AYP):** Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

**Qualifications of Teachers:** Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

**National Assessment of Educational Progress (NAEP):** Data from the 2010-2011 NAEP results is displayed on the state report, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at [www.maine.gov/education/nclb/index.html](http://www.maine.gov/education/nclb/index.html) or by contacting the NCLB Clearinghouse at 624-6705.



# 2012-2013 NCLB Report Card

School: York Middle School

SAU: York School Department

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# 2012-2013 NCLB Report Card



**School:** York Middle School  
**SAU:** York School Department  
**Grade:** 05



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	143	142	99	71	71	70	13	58	23	6	141	1	0
	2011-2012	157	155	99	70	70	68	24	46	22	8	155	0	0
Female	2010-2011	82	81	99	75	75	75	20	56	19	6			
	2011-2012	71	70	99	69	69	74	31	37	23	9			
Male	2010-2011	61	61	100	66	66	66	5	61	30	5			
	2011-2012	86	85	99	71	71	63	18	53	21	8			
Caucasian/White	2010-2011	135	135	100	72	72	71	14	58	23	5			
	2011-2012	149	147	99	71	71	69	24	47	22	7			
African American/Black	2010-2011	2	2	100			48							
	2011-2012	4	4	100			42							
Hispanic	2010-2011	2	2	100			65							
	2011-2012	0	0				60							
Asian or Pacific Islander	2010-2011	4	3	75			68							
	2011-2012	4	4	100			75							
American Indian or Native Alaskan	2010-2011	0	0				65							
	2011-2012	0	0				48							
Economically Disadvantaged	2010-2011	14	14	100	43	43	60	7	36	43	14			
	2011-2012	25	24	96	50	50	57	8	42	38	13			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	17	16	94	31	31	34	<1	31	38	31			
	2011-2012	28	27	96	19	19	30	<1	19	37	44			
Limited English Proficient	2010-2011	2	2	100			46							
	2011-2012	1	1	100			44							

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

# 2012-2013 NCLB Report Card



**School:** York Middle School  
**SAU:** York School Department  
**Grade:** 06



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	154	154	100	82	82	72	18	65	11	6	154	0	0
	2011-2012	148	148	100	83	83	72	26	57	12	5	146	2	0
Female	2010-2011	75	75	100	83	83	76	23	60	12	5			
	2011-2012	86	86	100	79	79	78	31	48	14	7			
Male	2010-2011	79	79	100	82	82	68	13	70	10	8			
	2011-2012	62	62	100	89	89	67	18	71	10	2			
Caucasian/White	2010-2011	148	148	100	83	83	73	18	65	10	7			
	2011-2012	141	141	100	84	84	73	26	58	12	4			
African American/Black	2010-2011	4	4	100			52							
	2011-2012	2	2	100			48							
Hispanic	2010-2011	0	0				67							
	2011-2012	1	1	100			66							
Asian or Pacific Islander	2010-2011	1	1	100			67							
	2011-2012	3	3	100			75							
American Indian or Native Alaskan	2010-2011	1	1	100			65							
	2011-2012	1	1	100			62							
Economically Disadvantaged	2010-2011	20	20	100	70	70	60	5	65	25	5			
	2011-2012	16	16	100	75	75	61	6	69	25	<1			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	17	17	100	12	12	33	<1	12	47	41			
	2011-2012	19	19	100	42	45	34	5	37	32	26			
Limited English Proficient	2010-2011	1	1	100			46							
	2011-2012	2	2	100			45							

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2012-2013 NCLB Report Card



**School:** York Middle School  
**SAU:** York School Department  
**Grade:** 07



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	158	157	99	77	77	66	6	71	20	3	157	0	0
	2011-2012	151	151	100	84	84	70	23	61	13	3	151	0	0
Female	2010-2011	87	87	100	80	80	73	9	71	16	3			
	2011-2012	70	70	100	86	86	75	33	53	13	1			
Male	2010-2011	71	70	99	73	72	59	3	70	26	1			
	2011-2012	81	81	100	83	83	65	15	68	14	4			
Caucasian/White	2010-2011	153	152	99	78	78	67	7	72	19	3			
	2011-2012	145	145	100	86	86	71	24	61	12	3			
African American/Black	2010-2011	2	2	100			43							
	2011-2012	4	4	100			52							
Hispanic	2010-2011	1	1	100			52							
	2011-2012	0	0				66							
Asian or Pacific Islander	2010-2011	2	2	100			64							
	2011-2012	1	1	100			73							
American Indian or Native Alaskan	2010-2011	0	0				61							
	2011-2012	1	1	100			60							
Economically Disadvantaged	2010-2011	19	19	100	68	68	52	5	63	21	11			
	2011-2012	21	21	100	71	71	59	10	62	19	10			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	15	15	100	33	31	25	<1	33	53	13			
	2011-2012	16	16	100	25	25	30	<1	25	50	25			
Limited English Proficient	2010-2011	1	1	100			40							
	2011-2012	2	2	100			51							

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2012-2013 NCLB Report Card



**School:** York Middle School  
**SAU:** York School Department  
**Grade:** 08



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	162	161	99	78	78	72	15	63	20	1	159	2	0
	2011-2012	158	157	99	90	90	77	24	67	8	2	157	0	0
Female	2010-2011	72	72	100	85	85	78	22	63	14	1			
	2011-2012	87	86	99	88	88	83	31	57	9	2			
Male	2010-2011	90	89	99	73	73	68	9	64	26	1			
	2011-2012	71	71	100	93	93	71	14	79	6	1			
Caucasian/White	2010-2011	156	155	99	77	77	73	15	62	21	1			
	2011-2012	154	153	99	91	91	78	24	67	7	2			
African American/Black	2010-2011	0	0				52							
	2011-2012	1	1	100			54							
Hispanic	2010-2011	6	6	100			67							
	2011-2012	1	1	100			71							
Asian or Pacific Islander	2010-2011	0	0				84							
	2011-2012	2	2	100			77							
American Indian or Native Alaskan	2010-2011	0	0				67							
	2011-2012	0	0				66							
Economically Disadvantaged	2010-2011	31	31	100	71	71	61	13	58	26	3			
	2011-2012	23	22	96	91	91	66	18	73	9	<1			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	25	24	96	46	46	32	8	38	50	4			
	2011-2012	18	18	100	72	72	38	<1	72	17	11			
Limited English Proficient	2010-2011	0	0				49							
	2011-2012	1	1	100			50							

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

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# 2012-2013 NCLB Report Card



**School:** York Middle School  
**SAU:** York School Department  
**Grade:** 05



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	143	142	99	77	77	61	25	52	14	9	141	1
	2011-2012	157	156	99	72	72	64	29	43	19	9	156	0
Female	2010-2011	82	81	99	73	73	61	25	48	16	11		
	2011-2012	71	71	100	70	70	65	31	39	20	10		
Male	2010-2011	61	61	100	82	82	61	25	57	11	7		
	2011-2012	86	85	99	74	74	64	28	46	18	8		
Caucasian/White	2010-2011	135	135	100	78	78	62	26	52	13	9		
	2011-2012	149	148	99	73	73	65	31	42	18	9		
African American/Black	2010-2011	2	2	100			32						
	2011-2012	4	4	100			35						
Hispanic	2010-2011	2	2	100			48						
	2011-2012	0	0				50						
Asian or Pacific Islander	2010-2011	4	3	75			59						
	2011-2012	4	4	100			70						
American Indian or Native Alaskan	2010-2011	0	0				60						
	2011-2012	0	0				55						
Economically Disadvantaged	2010-2011	14	14	100	71	71	47	7	64	29	<1		
	2011-2012	25	24	96	46	46	51	21	25	33	21		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	17	16	94	44	44	30	13	31	38	19		
	2011-2012	28	27	96	30	30	30	7	22	37	33		
Limited English Proficient	2010-2011	2	2	100			34						
	2011-2012	1	1	100			39						

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# 2012-2013 NCLB Report Card



**School:** York Middle School  
**SAU:** York School Department  
**Grade:** 06



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	154	154	100	80	80	64	38	42	13	7	154	0
	2011-2012	148	147	99	76	76	64	37	39	14	10	146	1
Female	2010-2011	75	75	100	77	77	63	32	45	13	9		
	2011-2012	86	85	99	75	76	64	31	45	12	13		
Male	2010-2011	79	79	100	82	82	64	44	38	13	5		
	2011-2012	62	62	100	77	77	64	47	31	16	6		
Caucasian/White	2010-2011	148	148	100	80	80	65	40	40	14	7		
	2011-2012	141	141	100	75	75	66	38	37	14	11		
African American/Black	2010-2011	4	4	100			36						
	2011-2012	2	2	100			35						
Hispanic	2010-2011	0	0				57						
	2011-2012	1	0	0			51						
Asian or Pacific Islander	2010-2011	1	1	100			66						
	2011-2012	3	3	100			74						
American Indian or Native Alaskan	2010-2011	1	1	100			60						
	2011-2012	1	1	100			52						
Economically Disadvantaged	2010-2011	20	20	100	65	65	50	15	50	10	25		
	2011-2012	16	16	100	63	63	51	13	50	19	19		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	17	17	100	18	18	28	6	12	41	41		
	2011-2012	19	18	95	33	37	29	6	28	22	44		
Limited English Proficient	2010-2011	1	1	100			39						
	2011-2012	2	2	100			37						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

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# 2012-2013 NCLB Report Card



**School:** York Middle School  
**SAU:** York School Department  
**Grade:** 07



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	158	157	99	83	82	58	22	61	12	5	157	0
	2011-2012	151	151	100	79	79	61	35	44	12	9	151	0
Female	2010-2011	87	87	100	84	84	59	20	64	9	7		
	2011-2012	70	70	100	76	76	60	31	44	14	10		
Male	2010-2011	71	70	99	81	80	58	24	57	16	3		
	2011-2012	81	81	100	81	81	61	38	43	10	9		
Caucasian/White	2010-2011	153	152	99	82	82	60	22	60	13	5		
	2011-2012	145	145	100	79	79	62	36	43	12	9		
African American/Black	2010-2011	2	2	100			29						
	2011-2012	4	4	100			34						
Hispanic	2010-2011	1	1	100			44						
	2011-2012	0	0				52						
Asian or Pacific Islander	2010-2011	2	2	100			62						
	2011-2012	1	1	100			65						
American Indian or Native Alaskan	2010-2011	0	0				52						
	2011-2012	1	1	100			47						
Economically Disadvantaged	2010-2011	19	19	100	63	63	44	11	53	16	21		
	2011-2012	21	21	100	57	57	47	14	43	24	19		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	15	15	100	47	44	22	7	40	20	33		
	2011-2012	16	16	100	25	25	25	<1	25	13	63		
Limited English Proficient	2010-2011	1	1	100			33						
	2011-2012	2	2	100			37						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

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# 2012-2013 NCLB Report Card



**School:** York Middle School  
**SAU:** York School Department  
**Grade:** 08



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	162	161	99	80	80	59	19	61	14	6	159	2
	2011-2012	158	158	100	85	85	60	27	58	9	6	158	0
Female	2010-2011	72	72	100	74	74	58	21	53	18	8		
	2011-2012	87	87	100	87	87	62	28	60	6	7		
Male	2010-2011	90	89	99	84	84	60	17	67	11	4		
	2011-2012	71	71	100	83	83	58	27	56	13	4		
Caucasian/White	2010-2011	156	155	99	79	79	60	19	60	14	6		
	2011-2012	154	154	100	85	85	61	27	58	9	6		
African American/Black	2010-2011	0	0				32						
	2011-2012	1	1	100			32						
Hispanic	2010-2011	6	6	100			49						
	2011-2012	1	1	100			48						
Asian or Pacific Islander	2010-2011	0	0				71						
	2011-2012	2	2	100			67						
American Indian or Native Alaskan	2010-2011	0	0				52						
	2011-2012	0	0				42						
Economically Disadvantaged	2010-2011	31	31	100	61	61	44	13	48	19	19		
	2011-2012	23	23	100	70	70	45	22	48	17	13		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	25	24	96	50	50	22	4	46	38	13		
	2011-2012	18	18	100	56	56	21	11	44	17	28		
Limited English Proficient	2010-2011	0	0				32						
	2011-2012	1	1	100			31						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2012-2013 NCLB Report Card



**School:** York Middle School  
**SAU:** York School Department  
**Grade:** 05



Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	144	143	99	78	78	64	15	63	17	4	142	1
	2011-2012	155	154	99	71	71	62	17	55	21	7	152	2
Female	2010-2011	82	82	100	72	72	64	16	56	23	5		
	2011-2012	70	69	99	70	70	61	12	58	25	6		
Male	2010-2011	62	61	98	87	87	65	15	72	10	3		
	2011-2012	85	85	100	73	73	63	21	52	19	8		
Caucasian/White	2010-2011	137	136	99	79	79	66	16	63	17	4		
	2011-2012	146	146	100	73	73	64	18	55	21	7		
African American/Black	2010-2011	2	2	100			32						
	2011-2012	4	4	100			32						
Hispanic	2010-2011	2	2	100			50						
	2011-2012	0	0				53						
Asian or Pacific Islander	2010-2011	3	3	100			68						
	2011-2012	5	4	80			62						
American Indian or Native Alaskan	2010-2011	0	0				58						
	2011-2012	0	0				49						
Economically Disadvantaged	2010-2011	17	17	100	76	76	53	6	71	6	18		
	2011-2012	25	24	96	54	54	51	17	38	33	13		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	18	17	94	41	44	36	12	29	35	24		
	2011-2012	26	26	100	31	31	32	15	15	42	27		
Limited English Proficient	2010-2011	2	2	100			36						
	2011-2012	2	1	50			33						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

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# 2012-2013 NCLB Report Card



**School:** York Middle School  
**SAU:** York School Department  
**Grade:** 08



Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	159	157	99	78	78	71	18	60	18	4	156	1
	2011-2012	156	153	98	86	86	72	25	60	14	1	152	1
Female	2010-2011	72	72	100	71	71	69	13	58	24	6		
	2011-2012	84	83	99	84	84	70	22	63	14	1		
Male	2010-2011	87	85	98	84	84	73	22	61	14	2		
	2011-2012	72	70	97	87	87	74	30	57	13	<1		
Caucasian/White	2010-2011	153	151	99	78	78	72	18	60	19	3		
	2011-2012	152	149	98	87	87	73	26	60	13	1		
African American/Black	2010-2011	0	0				46						
	2011-2012	1	1	100			42						
Hispanic	2010-2011	6	6	100			59						
	2011-2012	1	1	100			62						
Asian or Pacific Islander	2010-2011	0	0				73						
	2011-2012	2	2	100			69						
American Indian or Native Alaskan	2010-2011	0	0				61						
	2011-2012	0	0				60						
Economically Disadvantaged	2010-2011	34	34	100	59	59	60	21	38	29	12		
	2011-2012	24	22	92	77	77	60	23	55	18	5		
Migrant	2010-2011	0	0										
	2011-2012	0	0				40						
Students with Disabilities	2010-2011	27	26	96	46	46	41	4	42	46	8		
	2011-2012	19	19	100	68	68	41	11	58	32	<1		
Limited English Proficient	2010-2011	0	0				39						
	2011-2012	1	1	100			37						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

# 2012-2013 NCLB Report Card



**School:** York Middle School  
**SAU:** York School Department  
**Grade:** 3-8



Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	100	E: 99 M: 100	E: 99 M: 99	86	E: 81 M: 86	E: 70 M: 73	100	E: 100 M: 100	E: 99 M: 99	82	E: 80 M: 81	E: 65 M: 62	96	96	95
Caucasian/White	99	E: 99 M: 100	E: 100 M: 99	87	E: 81 M: 87	E: 71 M: 74	100	E: 99 M: 100	E: 99 M: 99	81	E: 81 M: 81	E: 66 M: 63			
African American/Black	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 44 M: 51	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 35 M: 34			
Hispanic	*	E: * M: *	E: 98 M: 99	*	E: * M: *	E: 61 M: 68	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 52 M: 51			
Asian or Pacific Islander	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 76 M: 76	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 70 M: 70			
American Indian or Native Alaskan	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 58 M: 65	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 59 M: 50			
Economically Disadvantaged	98	E: 98 M: 98	E: 99 M: 99	75	E: 66 M: 75	E: 60 M: 62	99	E: 98 M: 100	E: 99 M: 99	64	E: 64 M: 63	E: 52 M: 48			
Students with Disabilities	99	E: 97 M: 100	E: 98 M: 98	47	E: 41 M: 47	E: 34 M: 34	98	E: 97 M: 98	E: 98 M: 98	40	E: 44 M: 40	E: 34 M: 26			
Limited English Proficient	*	E: * M: *	E: 98 M: 98	*	E: * M: *	E: 44 M: 49	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 37 M: 36			

E = Elementary Grades 3-5 M = Middle Grades 6-8

\*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

# 2012-2013 NCLB Report Card



**School:** York Middle School  
**SAU:** York School Department



## Maine Teacher Quality Data

	Part I: Professional Qualifications					
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Number of Professional Qualifications of All Public Elementary and Secondary School Teachers in the School <sup>1</sup>	12	8	25	1	5	0

	Part II: Emergency/Conditional Certification
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2012	0

	Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers
	School Aggregate
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	1.23

<sup>1</sup>Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.